THE ARNOLD PRIMER

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SEE MY BOOK.

THE ARNOLD PRIMER

BY

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A WORD TO THE CHILDREN.

To be read to them by the Teacher.

Children, here is a new book for you. It is a picture book and a story book. You have bright eyes to see the pictures and you have ears to hear the stories. Would you like to learn to read the stories for yourselves? Will you learn to see with your eyes and to remember all that you see and hear? Do you wish to read every story that is in this little book? Do you want to know every word in it, so that when you find the word in papa's newspaper or in mamma's library book, you will know its face, just as well as you know the faces of your little playmates? If you try, you can do this. Then all the words in this book will be your friends and will help you to read other books with other pictures and other stories.

This primer will tell you about Ned, and Kate, and Dot,

and Dan, and other little boys and girls,—about their toys, their games, their homes, and their friends.

Shall we begin to read? Will you try to learn? Will you try to read the first story that you find in this little book? It will tell you about Ned.

THE ARNOLD PRIMER.

This is Ned.

How do you do, Ned?

This is Dot.

How do you do, Dot?

This is Dan.

How do you do, Dan?

I am a little dog.
My name is Ben.
What is your name?

Dan, this is Ben.

I am a little girl.
My name is Dot.
What is your name?
How do you do, Dot?

How do you do?

What is your name?

My name is Dan.

Do you see Ben?

Do you see Dot?

Do you see Ned?

Ned is a little boy.

Dot is a little girl.

Ben is a little dog.

Is Dan a little boy?

Dan **Dot** **Do** do **D** d

This is an apple.

Do you see the apple?

The apple is red.

See the red apple.

Dot, see the red apple.

Dan, see the apple.

Apple apple A a See see S s

see	Ben	boy
This is	Dot	girl
this	Dan	dog
is	Ned	your
you	Do you	name
My	do you	little
apple	red	I am

This is Ned's cap.

[Draw a picture of Ned's cap.]

Cap cap C c

This is Ned's top.

[Draw a picture of Ned's top.]

Top top T t

red

rose

vase

See this rose.

The rose is red.

This is Dot's rose.

The rose is in a vase.

Is the vase red?

Do you see the vase?

The vase is Dot's vase, and the rose is Dot's rose.

rose r vase v

See this baby.

Her name is Rose.

Baby Rose is little.

Do you see little Rose?

I see you, little baby.

Baby baby B b

This is Kate.

Kate is a little girl.

She has a book.

Let me see your book, Kate.

See Kate's book.

Kate, let me see your book.

Ben book B b Kate K

Dan has a drum.

This is Dan's drum.

Let me see your drum, Dan.

It is a little drum.

Dan likes to play with his drum.

Have you a drum?

Do you like to play with it?

Dan drum D d

Kate has a kitty.

It is a little kitty.

Do you see Kate in the picture?

Do you see the kitty in the picture?

Come, kitty! Come, kitty!

Kate likes to play with her kitty.

Kate kitty K k

Kitty, kitty!

Come, kitty!

Come and see Ben.

No, no, no!

Kitty does not like dogs.

See her run!

Ned No no not N n

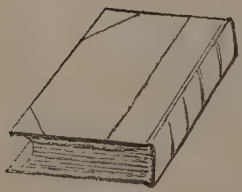
Here is Kate with a book.

Can you read, Kate?

Can you read your book?

Read to me, Kate.

Read to me from your book.



[Draw.]

Kate has a book.

Dan has a drum.

Kate can read her book.

Dan can beat his drum.

Beat your drum, Dan.

Rose rose Read read R r

Here is a picture of a house.

Dan made the picture.

He made it in his picture book.

Can you draw?

Have you a picture book?

Can you draw a picture in it?

Draw a picture like Dan's picture.

Have have House house H h

Here is Dan with his drum.

See him beat his drum.

Rub-a-dub-dub! Rub-a-dub-dub!

Are you a soldier, Dan?

Are you a soldier boy?

Soldiers are brave.

Are you a good soldier?

Are you a brave soldier?

Yes, I am a soldier.

I try to be good.

I try to be brave.

Come, Dan, beat your drum.

Soldier soldier See see S s

Dan is a soldier boy.

Rub-a-dub-dub! Rub-a-dub-dub!

From the painting by Mme. Le Brun.

This is my mamma.

Good mamma!

My mamma loves me.

Mamma loves her little girl.

Mamma M m Good girl G g

top	rose	book
doll	vase	good
drum	baby	like
kitty	Kate	likes
little	play	love
here	plays	loves
have	does	read

See this orange.

What a big orange!

Kate, do you see the orange?

Is it your orange, Dot?

Is it yours, Kate?

Is it yours, Ned?

Orange O o

Guess what I have in my hand, Ned.

It is an orange.

No, it is not an orange.

It is a flag.

No, it is not a flag.

It is a ball.

No, it is not a ball.

It is an apple.

No, it is not an apple.

It is a top.

No, it is not a top.

It is a book.

Yes, it is a book.

It is Kate's book.

R
r

Rose rose

S
s

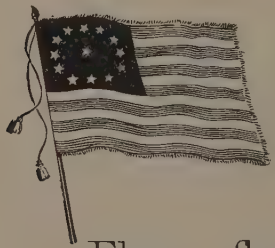
Soldier soldier

K
k

Kitty kitty

M
m

Mamma mamma



F
f

Flag flag

V
v

Vase vase

G
g

Girl girl

H
h

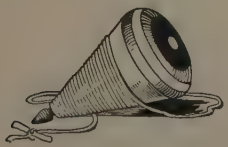
House house

A
a

Apple apple

B
b

Book book



T
t

Top top

D
d

Drum drum

This is a cup.

[Draw a picture of the cup.]

This is an apple.

[Draw a picture of the apple.]

This is Dan with his pony.

How do you do, Dan?

What is your pony's name?

His name is Prince.

Prince is a good name.

Prince is a good pony, too.

Prince pony P p

How do you do, Dan?

Is this your pony?

Yes, this is my pony.

Is this your wagon, too?

Yes, this is my wagon.

You may ride with me.

Whoa, Prince!

Wagon wagon W w

Here is Ned.

How do you do, Ned?

Have you a pony?

Have you a wagon?

Have you a kitty?

Have you a doll?

No, Kate has a doll and a kitty.

She is a little girl.

I am a little boy.

I have a dog, a ball, and a drum.

Ben is my dog.

Have you a ball?

I have a ball and a drum.

Ben and I play ball.

Kate has a kitten.

She likes to play with her kitten.

Dot has a doll.

She likes to play with her doll.

Dan has a pony.

He likes to ride on his pony.

Ned has a ball.

He likes to play ball.

What do you like to do?

Have you a pony and a wagon?

Have you a kitten?

Have you a doll?

Do you like to play ball?

Have you a drum?

Cherries are ripe!
Cherries are ripe!
Oh, give the baby one!
Cherries are ripe!
Cherries are ripe!
But baby can have none.

Cherries Ch ch

This is Uncle Jack's house.

This is Uncle Jack.

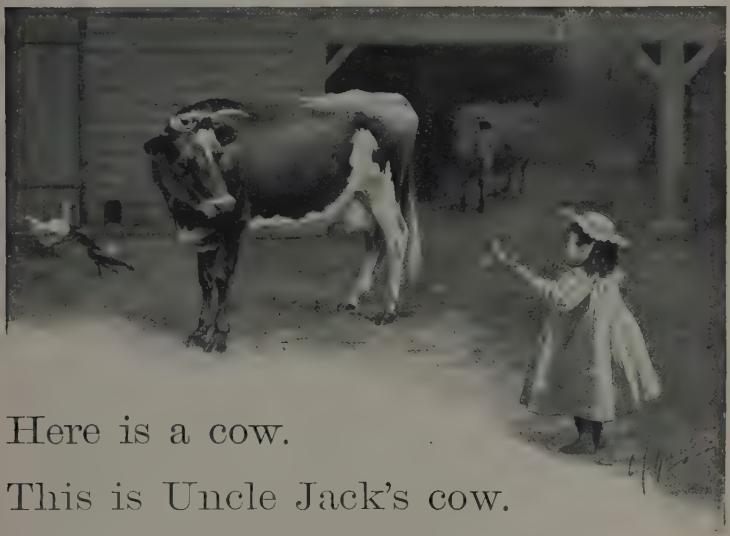
We like Uncle Jack.

We like to play in his house.

Uncle Jack gave Dan his drum.

He gave Kate a book.

He gave Dot an orange.



Here is a cow.

This is Uncle Jack's cow.

Her name is Jess.

Come, Jess! Good Jess!

I like you, good cow.

Baby Rose likes you.

Jess Jack J Cow cow C c

Dot and Kate are under the umbrella.

Dot, where are you?

Kate, where are you?

Here we are under the umbrella.

What a big umbrella!

Umbrella under U u

Alice has an apple.

Is it a good apple, Alice?

Give me an apple, Alice.

Please give me an apple.

Mamma, Alice has an apple.

May I have one?

Jack has an apple, too.

He found it under the apple tree.

The apple grew on the apple tree.

It is a red apple.

Jack likes apples. Do you?

Alice A apple a

Kate can read and write.

She can write with pen and ink.

See her pen and ink.

She can write a letter.

See her letter.

Can you write?

Can you write with pen and ink?

Can you write a letter?

Write a letter to Dot.

Let me write with your pen.

Let me write with your pen and ink, please.

Let letter L l Ink ink I i

Dan lives in this house.

He has a little sister.

Her name is Ella.

Ella lives in this house, too.

Have you a little sister?

What is her name?

Sister sister S s Ella E

A a	Apple begins with A.
D d	Dot begins with D.
N n	Ned begins with N.
B b	Ben begins with B.
T t	Top begins with T.
K k	Kitty begins with K.
H h	House begins with H.
F f	Flag begins with F.
P p	Pony begins with P.
R r	Rose begins with R.
S s	Soldier begins with S.
V v	Vase begins with V.
J j	Jess begins with J.
U u	Umbrella begins with U.

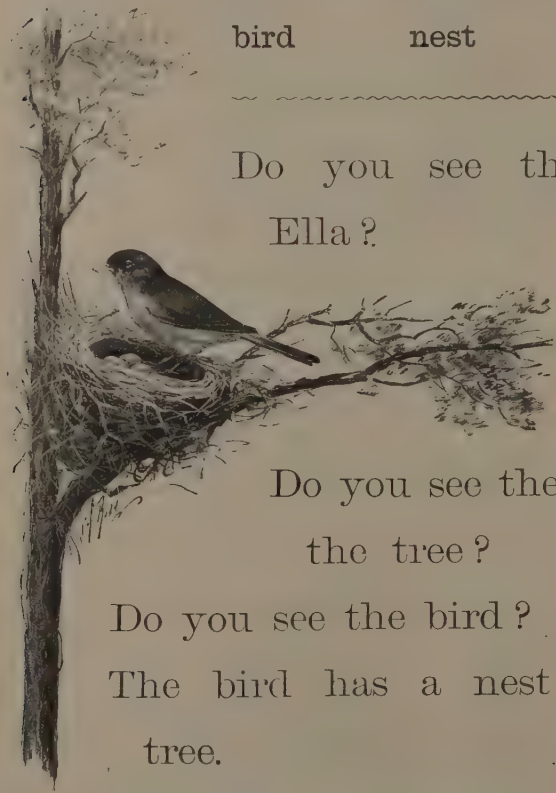
C c	Cow begins with C.
G g	Good begins with G.
E e	Ella begins with E.
I i	Ink begins with I.
L l	Letter begins with L.
O o	Orange begins with O.
M m	Mamma begins with M.
W w	Wagon begins with W.

What letter does your name begin with?

Do you know these letters?

Q X Y Z

q x y z



bird nest eggs

Do you see this tree, Ella?

Do you see the nest in the tree?

Do you see the bird?

The bird has a nest in the tree.

There are eggs in the nest.

See the eggs in the nest.

This girl is Nell.

How do you do, Nell?

Where are you going?

I am going to school.

I have a book.

I can read.

Can you read?

Nell likes to go to school.

She can read and write.

She can write with ink.

Dot can not read.

She can not write.

Dot can not go to school.

She is too little.

See this lily, mamma.

See this beautiful lily.

Yes, Kate, the lily is beautiful.

May I have a vase, mamma?

Dot has a red rose in a vase.

May I have a vase for my lily?

Alice, see my lily.

Do you see my beautiful lily in the vase?

Have you a lily, Alice?

Have you a rose?

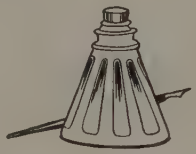
The lily and the rose are beautiful

Lily lily L l beautiful

LILIES.

L
l

Lily lily



I
i

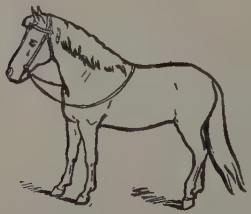
Ink ink

C
c

Cap cap

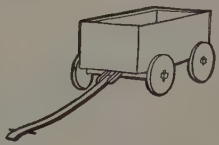
J
j

Jess



P
p

Pony pony



W
w

Wagon wagon

E
e

Egg egg

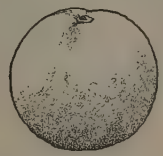
N
n

Nest nest

U
u

Umbrella
umbrella

O
o



Orange orange

Q X Y Z

q x y z

Will watch W w

Will has a watch.

He can tell time.

Can you tell time, Will?

Tell me what time it is.

Let me see your watch, please.

Will is Dan's brother.

He goes to school.

He can read and write.

Will likes to read.

He likes to write letters.

He can make pictures.

Will reads to Dan.

He makes pictures for him.

Will likes to play, too.

He likes to play ball.

He plays with Dan.

Will is a good boy.

He is a good brother.

[Draw a picture of the watch.]

The Alphabet.

A a B b C c D d

E e F f G g H h

I i J j K k L l

M m N n O o P p

Q q R r S s T t

U u V v W w X x

Y y Z z

1 2 3 4 5 6 7 8 9 0

The Alphabet.

A a	B b	C c	D d
E e	F f	G g	H h
I i	J j	K k	L l
M m	N n	O o	P p
Q q	R r	S s	T t
U u	V v	W w	X x
	Y y	Z z	

1 2 3 4 5 6 7 8 9 0

Kitty, kitty, kitty!

Come here, kitty.

See my new ball.

Papa gave it to me.

Will you play with me, kitty?

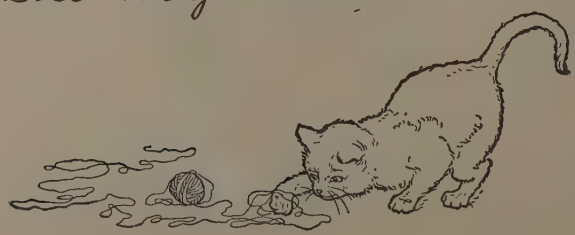
Come, play ball with me.

I will roll the ball to you.

Kitty likes to play ball.

We shall have a good time.

See my ball.



Grace has an apple.

What a big apple it is!

Little May sees the apple.

"I want an apple," she says.

"Please give it to me, Grace."

Grace is a good little girl.

What will she say to little May?

I see an apple.

leaves summer winter

Here is a picture of a tree.

Dan made the picture.

Do you see the leaves of the tree?

This tree has **no** leaves now. It is winter.

Trees have beautiful leaves in summer.

Where are the leaves in winter?

Can you make a picture of a tree?

This is a tree.

This is a fir tree.

How green it is!

How tall it is!

How beautiful it is!

The fir tree grew in the woods.

It was green all summer.

It was green all winter, too.

A bird made its nest in the fir tree.

Ned says, "The fir tree looks like a Christmas tree."

Here is a clock.

Do you see its face?

Do you see its hands?

The clock tells time.

It tells Dan when it is time to go to school.

"It is time to go to school," says the clock.

"Do not be late, Dan! School begins at nine o'clock."

Dan likes to go to school.

He will not be late.

Can you tell time by the clock?

What time is it now?

My name is Rose.

I live in this house.

Ned lives here, too.

Ned is my brother.

I am Ned's sister.

His name is Ned White.

My name is Rose White.

I go to school.

Ned goes to school, too.

I am five years old.

Ned is seven years old.

I am a little girl, but Ned is a big boy.

Do you go to school?

Have you a brother?

An apple tree grows in Jack's yard.

It is an old tree.

In the spring it has pink and white flowers.

In the summer it has red apples.

The flowers are beautiful to see.

The apples are good to eat.

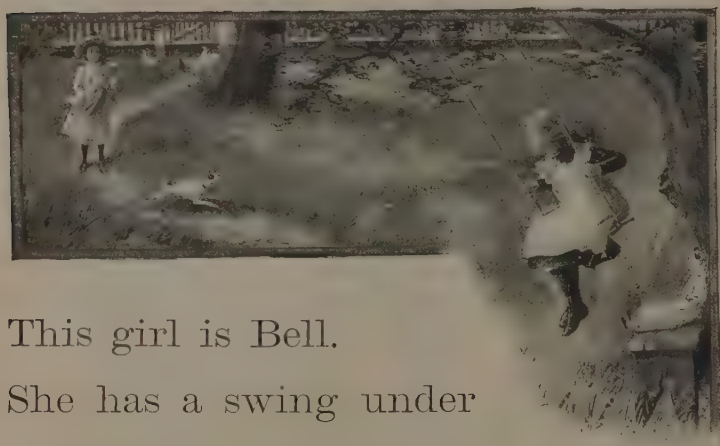
Do you like apples?

Words that Rhyme.

spring	eat	good
sing	meat	hood
wing	seat	wood
old	tree	name
told	see	game
sold	three	lame
gold	knee	tame

Some Hard Words that You have Learned.

picture	winter	leaves
wagon	summer	little
beautiful	flowers	Christmas
soldier	orange	apples



This girl is Bell.

She has a swing under the apple tree.

What a fine place for a swing!

Bell likes to play under the apple tree.

She likes to swing.

How high she goes, up, up, up!

Ruth has come to play with Bell.

"What shall we play?" asks Bell.

"Let me see," says Ruth. "Shall we play house?

Shall we play with our dolls?

Shall we go into the house?"

"Oh, no!" says Bell.

"Let's play under the apple trees.

You may swing and I will push you, then I will swing and you may push me."

"That will be fine," says Ruth.

"Let's run to the swing."

Bell has a swing.

The clock tells time.

Hear it strike.

One, two, three, four, five, six, seven!

Come, children!

It is seven o'clock.

Time for breakfast!

That is what the clock says.

Hear it strike again.

One, two, three, four, five, six, seven, eight, nine!

Nine o'clock!

It is time for school to begin.

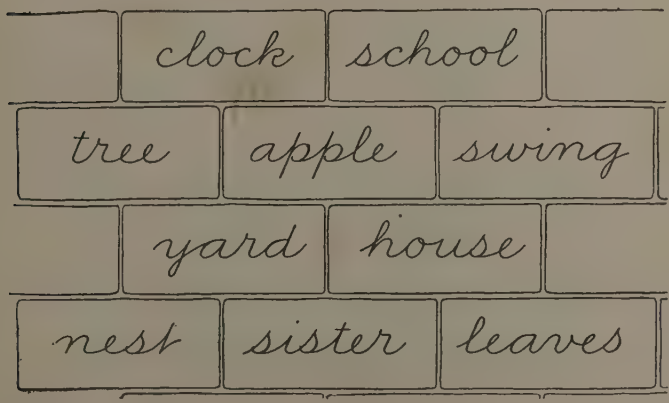
I hope no one is late.

Now the clock strikes again.

One, two, three, four, five, six, seven,
eight, nine, ten, eleven, twelve!

Time to go to dinner!

Run home, children. Run home.



Draw a brick wall like this. Write on every brick some word that you know.

Ding, ding, ding, ding!

Get out of the way, little boys!

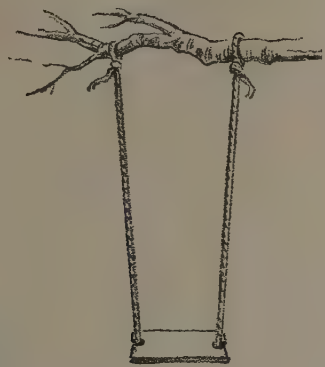
Here comes the car.

How fast it goes!

Let us have a ride in the car.

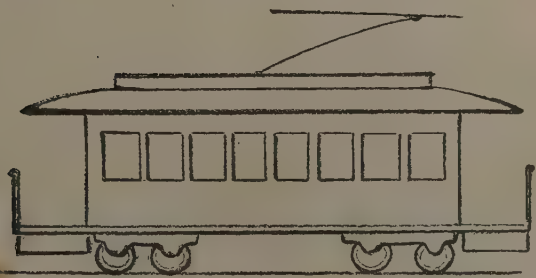
How fast we shall go!

Let us ride in the car



This is a swing.

[Draw a picture of the swing.]



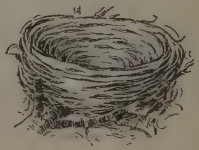
This is a car.

[Draw a picture of the car.]

A tree!

A tree in the field!

A beautiful tree in the field!



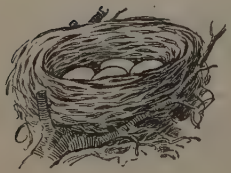
A nest!

A nest in the tree!

A nest in the tree in the field!

Four eggs!

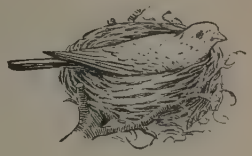
Four blue eggs!



Four blue eggs in the nest, in the beautiful tree in the field!

A bird!

A mother bird!

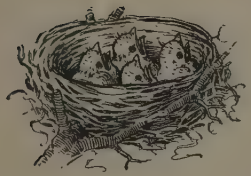


A mother bird

hides the four blue eggs!

Four blue eggs under her wings,

Four blue eggs in the



beautiful tree in the

field.

Birds!

Little birds!

Four little birds in the nest!

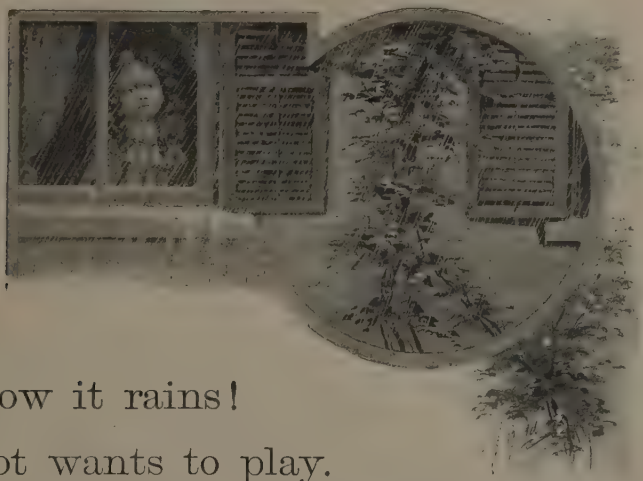
Four little birds cry to

be fed!

Mother bird, father bird, fly! fly! fly!
Find food, find food!
For the four little birds,
Four hungry birds,
Hid in the nest in the tree,
Hid in the nest in the beautiful tree in the field.

Birds live in nests.

I live in a house.



How it rains!

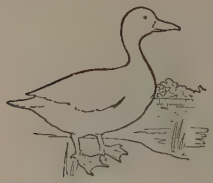
Dot wants to play.

She can not go out while it rains.

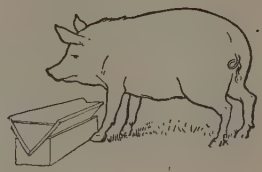
She says,

"Rain, rain, go away,
Little children want to play.
Come again some other day."

Rain, rain, go away



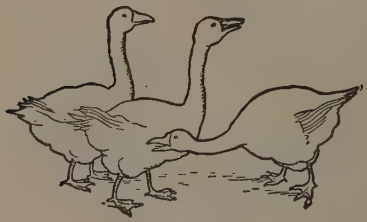
duck



pig

sheep

cows



geese

horses

sheep farm
horses milk

George lives on a farm.

He has horses and cows.

He has sheep and pigs.

He has ducks and geese.

George rides the horses.

He milks the cows.

He feeds the sheep and the pigs.

He feeds the ducks and the geese.

See George in the picture.

See the old white hen.

Oh, mamma! mamma!

May I go to the farm?

May I go to see George?

Please let me go!

Do, please!

I shall see George milk the cows.

I shall feed the sheep.

I can ride the old horse.

I can feed the ducks and the geese.

I shall play in the fields.

Do let me go, mamma!

Please say yes!

May I go to the farm?

Little Words that Everybody Knows.

he	is	of
his	are	in
him	was	under
it	were	up
its	had	for
she	has	with
her	have	this
them	did	the
if	do	here
and	will	how
to	shall	what
but	may	let
does	can	must

Here is a hen with her chickens.

Do you see the little chickens?

Let us give them some bread.

Come, chick, chick, chick!

Here is some bread for you.

Come, chick! Come, chick!

Here is some bread.

The chickens run to get the bread.

They like bread to eat.

Mother hen, take good care of your chickens.

"Come, chick!" says mother hen.

Come, chick, chick, chick!

FEEDING THE CHICKENS.

bill fork pick their

Come, see the little chickens.

They have found some bread.

How fast they eat!

They pick up the bread with their little bills.

I eat with a fork.

Will you take a fork, chicken?

No, no, not I.

I have a bill, you see.

The mother hen finds food for her little chickens.

What is mother hen doing?

See her scratch the ground.

Scratch, scratch, scratch.

Her toes are hard and strong.

They are made to scratch with.

"Cluck, cluck, cluck," she says.

"Come, chick, come here.

See what I have for you."

The chickens run to the mother hen.

They try to scratch, too.

Their toes are made to scratch with.

Scratch, scratch, scratch.

See this little red wagon.

It is Dick's wagon.

Dick is six years old to-day.

"I am six years old to-day," he says.

"I can go to school.

I will take Kate to school."

Kate has one cent. 1

Ted has two tops. 2

Mary has three dolls. 3

The bird has four eggs. 4

Dot has five cherries. 5

George has six sheep. 6

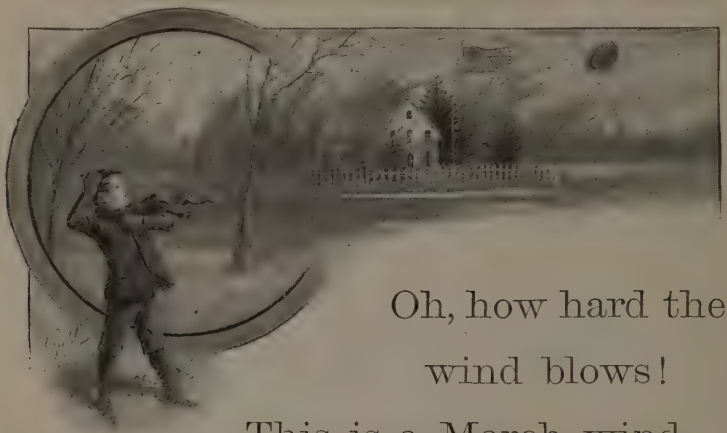
Ned has seven apples. 7

The hen has eight chickens. 8

Frank saw nine cars. 9

Ella has ten roses. 10

1 2 3 4 5 6 7 8 9 10



Oh, how hard the
wind blows!
This is a March wind.
See the branches on the trees.
How they swing!
See the flag.
How it waves in the wind!
There goes Ted's hat.
The wind blows it away.
Up, up, up, into the air it goes.

There it is, in a tree!

How will he get it?

Blow hard, March wind!

Blow hard, March wind!

Name words which rhyme with each of the following words.

Ned	*see*	*eat*
Dot	*book*	*ball*
Dan	*let*	*bread*
Ben	*play*	*name*
boy	*Kate*	*ride*
top	*milk*	*cow*

Let us play school.

Come, Dan! Come, Fred! Come, Rose! Come, Kate!

I will be the teacher.

Rose, what do you want to do?

"I want to sing."

Then Rose may sing.

Kate, what do you want to do?

"I want to read."

Then you may read your book.

Fred, what do you want to do?

"I want to draw."

Then you may draw a picture.

Dan, what do you want to do?

"I want to write."

Then you may write me a letter.

Now Rose may sing, Kate may read, Fred may draw, and Dan may write a letter.

---

play **draw** **read**

rings every door

This dog is Nero.

He is a big dog.

He is six years old.

Nero goes to school every day.

He goes to school with Ned.

When the bell rings, Nero runs home.

When Ned comes out of school, Nero is at the door.

"Bow wow," he says.

That means, "I am glad to see you."

Nero is a good dog.

Here are Rose and Fred and Baby.

They are playing house.

"Let us have dinner," says Rose.

"Come, Fred. Come, Baby.

Shall I give you some milk, Baby?

Fred, will you have some bread?"

"Let us play house," said Kate.

"Here is a good place under a tree.

Let us make our houses here.

Your house will be on this side of the tree, and my house will be on that side.

I will go to see you, and then you will come to see me.

You may be Mrs. March, and I will be Mrs. Winter.

How do you do, Mrs. March?

I have come to see you."

"How do you do, Mrs. Winter?

I am glad to see you."

"Are your children well?"

"Yes, thank you, they are very well.

Dick is at school to-day.

Mary is in the garden."

"How old is Mary?"

"She is five years old."

"Does she go to school?"

"Oh, no, she plays out of doors all the time.

She likes to play.

There she is in the garden

I will call her."

---

garden school children

Words to be Pronounced at Sight.

Ned	ball	ink
bed	fall	sink
fed	tall	pink
led	hall	drink
Dan	Ben	nest
can	den	best
ran	hen	rest
fan	men	book
man	pen	books
tan	ten	look
pan	tent	took

See the fire horses.

They draw the fire engine.

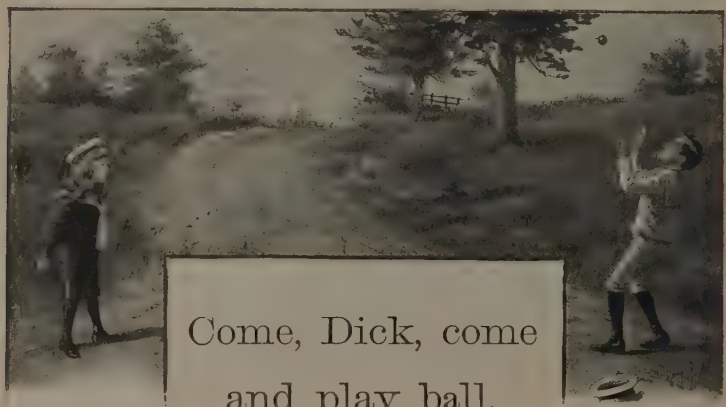
They are very strong.

They can run very fast.

Hark! hear the fire bell.

Ding, dong! Ding, dong! Ding, dong!

Horses are strong.



Come, Dick, come and play ball.

I will toss the ball, and you must catch it.

Then you must toss the ball, and I will catch it.

Toss it high up in the air.

Up! up! up! it goes.

That was fine, Dick!

May has a doll.

The doll's name is Lily.

Lily has long hair.

She has blue eyes.

She has red cheeks.

Her dress is blue.

May likes to play with Lily.

She says,

"You must be a good little girl, Lily."

Do you play with your doll?

May has a doll.

Her name is Lily.

Jack has a pony.

His name is Rollo.

Jack has a ride every day.

He likes to ride.

Rollo likes it, too.

Jack is very kind to Rollo.

He takes good care of him.

Have you a pony?

Can you take care of him?

What does a pony like?

What does a pony eat?

Jack has a pony.

His name is Rollo.

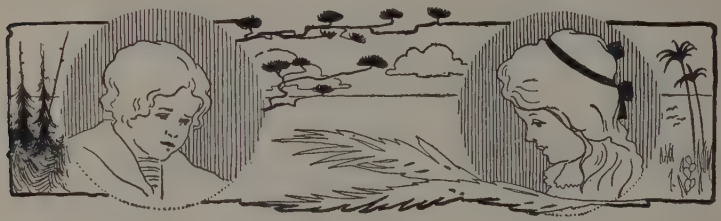
Sing a song of sixpence,
  A pocket full of rye.
Four and twenty blackbirds
  Hid in a pie.
When the pie was opened
  The birds began to sing.
Wasn't that a dainty dish
  To set before the king?

High up in the sky
Shines the great sun.
Shines for the children,
    Sees every one.
Shine, sun,
    Kind sun.
Give us light to-day.
Shine on the children,
Smile on the children,
While they work and play.

See this pretty flower.
It is a sunflower.
The sunflower loves
the sun.
It turns its face to
the sun.
See its bright face.
The sunflower looks
like the sun.

[Draw a picture of the sunflower.]

flower	pretty	turn
flowers	bright	turns
sunflower	looks	loves



Here are Jack and Jill.

Jack lives in the North.

Jill lives in the South.

Apples grow where Jack lives.

Oranges grow where Jill lives.

Jack plays in the snow in winter.

Jill has never seen snow.

She has roses at Christmas.

Jack writes letters to Jill, and Jill writes letters to Jack.

This is a cotton plant.

It grows in the South.

How pretty it is!

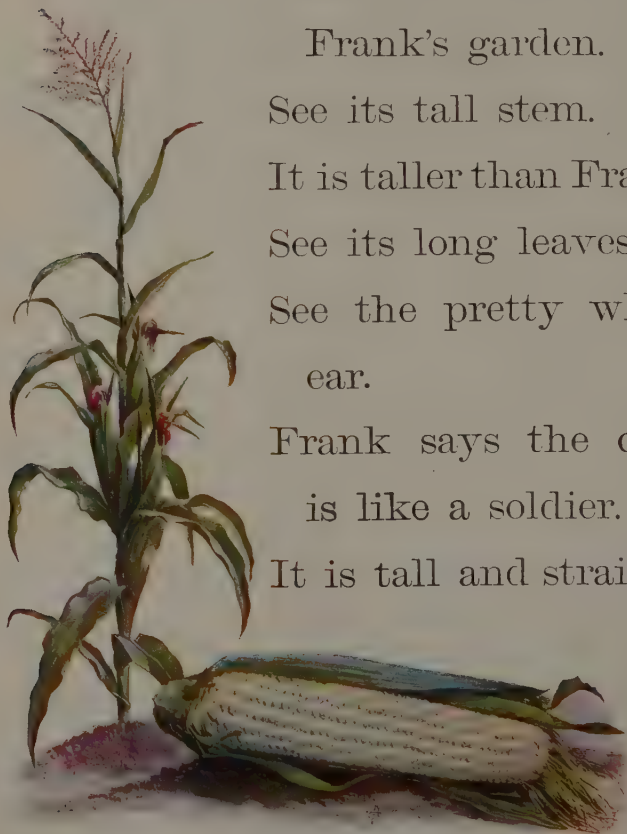
Did you ever see a cotton field?

The cotton is white as snow.

Jill's father has a cotton field.

Jill's dress is made of cotton.

What is your dress made of?



This corn grew in Frank's garden.

See its tall stem.

It is taller than Frank.

See its long leaves.

See the pretty white ear.

Frank says the corn is like a soldier.

It is tall and straight.

Frank has a garden.

The garden is near the house.

Frank made it.

He dug up the ground.

He planted corn and beans and peas.

Soon the little green plants came up.

The corn grew where Frank planted corn.

The beans grew where he planted beans.

The peas grew where he planted peas.

Then Frank said, "Now I must work.

I must hoe my corn and my beans and my peas."

May saw Frank's garden.

"I want a garden, too," she said.

So mamma gave May a garden.

She planted corn and beans and peas.

Then she waited for them to grow.

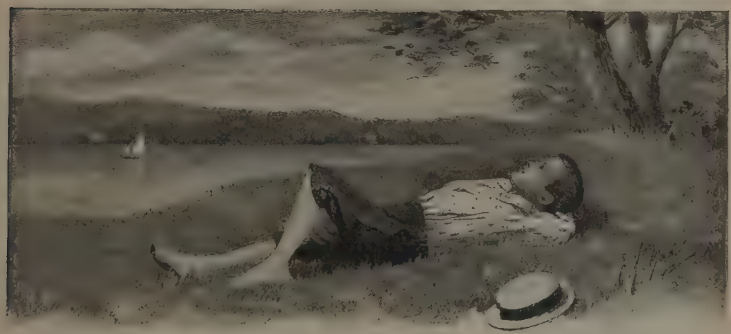
But May did not wait very long.

What do you think she did?

She dug up the corn, to see if it was growing.

"Oh, May," said Frank, "you have spoiled your garden. You must wait for the corn to grow."

May has a garden.



Here is Ted lying on the grass.

He likes to be out of doors.

"I can see away up into the sky," he says.

How blue the sky is!

See the big white clouds.

They look like ships in the blue sky.

"The clouds are sky ships," Ted says.

stay wish pear

See our pear tree.
How beautiful it is!
It has white flowers.
They are as white as snow.

I wish they would stay!
"Oh, no!" says the tree.
"Then you would have no pears.
When the flowers go, the pears will grow."

Do you like pears?

See this little baby.

This is Kate's little sister.

Her name is Elizabeth.

That is a long name.

Kate says, "You must grow fast, Elizabeth.

Your name is longer than you are."

Kate loves little Elizabeth.

She takes care of her.

Kate likes to play with Elizabeth.

She loves her little sister.

Have you a little sister?

Do you take care of her?

Ned and Ted are brothers.

Ned was five years old last Sunday.

Ted was five years old last Sunday. too.

"I shall be a man soon," said Ned.

"So shall I," said Ted.

"I shall go to school to-morrow," said Ned.

"So shall I," said Ted.

"I can write my name," said Ned.

"So can I," said Ted.

"I can count to ten," said Ned.

"So can I," said Ted, "when mamma counts first."

"I can spell dog," said Ned.

"Can you spell Christmas?" said Ted.

"Not yet, but I shall by and by," said Ned.

"So shall I," said Ted.

"I have a book," said Ned.

"So have I," said Ted.

"Mamma reads to me," said Ned.

"She reads to me," said Ted.

"Soon I shall read my book," said Ned.

"So shall I," said Ted.

Count spell to-morrow

Here comes little Ruth.

She has a basket in her hand.

She has something in the basket.

"What is it?

What have you in your basket, little Ruth?"

"It is something good to eat," she says.

"I have some for you and some for me."

"What can it be?"

"You must guess," says Ruth.

"Is it an apple?"

"No."

"Is it an orange?"

"No."

"Is it candy?"

"No."

Ruth opens her basket.

Oh, now I see!

Here are cherries, red cherries.

Cherries for little Ruth, and cherries for me.

Try to name these words.

cherries	chip	chick
chair	chop	cheer
chin	child	chat

Nellie has a pet squirrel.

He is a gray squirrel.

He lives in a tall tree.

He runs up the tree like the wind.

His little claws are very sharp.

Here is a picture of the squirrel.

See his long, bushy tail.

See his big eyes.

He is eating now.

Squirrels like nuts.

They hide them in the trees.

Nellie feeds her squirrel every day.

He comes to her door and eats nuts and corn.

He comes into the house.

"Will you live in my house?" Nellie says.

But squirrel runs away.

"Not I," he says.

"I was made to live in a tree.

Girls may live in houses, but squirrels live in trees."

"I have five cents," says Rose.

"What shall I buy?"

"Buy a book," says Kate.

Kate likes books.

"Buy a drum," says Ned.

Boys like drums.

"Buy some candy," says Nell.

"We all like candy."

"Buy some ribbon," says Fan.

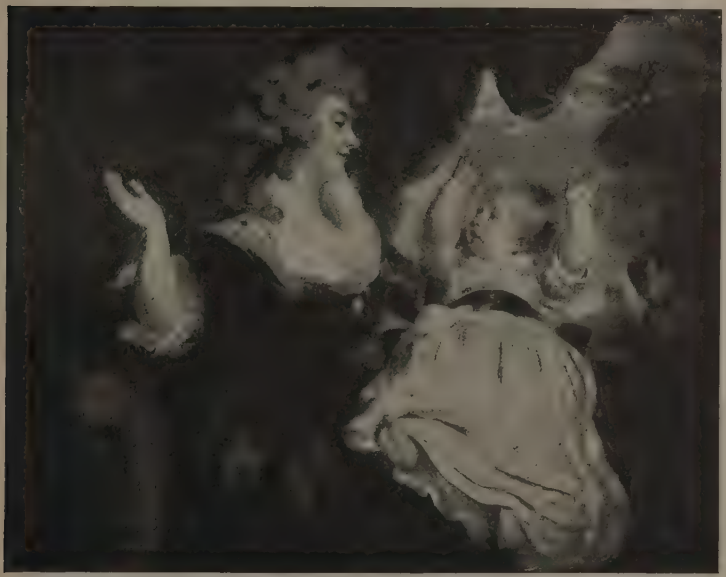
"Buy a ribbon for your doll."

"Buy a horse," says Jack.

"Then I can go to ride.

I will take you to ride, too."

What will five cents buy?



From the painting by Sir Joshua Reynolds.

How many days has baby to play?
Saturday, Sunday, Monday,
Tuesday, Wednesday, Thursday,
Friday,
Saturday, Sunday, Monday.

Nero is a good old dog.

One day he came to the door.

He barked and barked and barked.

Mamma said, "Go away, Nero."

But he did not go.

Then mamma went to the door.

"What is the matter, Nero?" she said.

"Oh, I see.

You have a little dog with you.

The little dog is lame.

Can I help him?"

"Bow wow, bow wow," said Nero.

"Yes, if you please.

You see the little dog is lame."

Mamma looked at the little dog.

She looked at the lame foot.

"You have a thorn in your foot.

I will take it out," she said.

"Poor little dog, does the thorn make you lame?"

Mamma took the thorn out of the little dog's foot.

Then Nero jumped and barked and said, "Bow wow.

Thank you, thank you.

I knew you would help the poor little fellow."

Little May is crying.

"Why are you crying, little May?"

"I have broken my doll.

My poor doll! What can I do?"

"Don't cry, May. You can get another doll."

"But that will be a new doll," says May.

"I love the old doll best.

Here is mamma!

She will know what to do."

[Draw.]

Now May is not crying.

Mamma can mend the broken doll.

Did you ever see a lion?

He lives far away, in the woods.

You can ride a horse.

You can feed the cow and the sheep.

But the lion is wild.

Do not go near him.

Jack and Rollo have come to see the blacksmith.

"How do you do, sir?" says Jack.

"This is my pony, Rollo.

He has lost a shoe.

Can you make a new shoe for him?

I hope you can.

He will be lame if he has no shoe

Hold up your foot, Rollo.

Let the blacksmith see your foot.

Rollo has a little foot.

He will need a little shoe."

The blacksmith is a kind man.

See how strong he is.

He knows how to make shoes for horses.

Rollo's shoes are not like Jack's shoes.

Rollo has iron shoes.

The blacksmith will make an iron shoe for Rollo.

What do you see in this picture?

Do you see the sail boat?

Do you see the sand?

Would you like to sail in the boat?

Would you like to play in the sand?

I like to sail.

I like to make houses in the sand.

Come, Ned, and play horse with me.

You may be the horse.

I will call you Dandy.

Whoa, Dandy!

Whoa!

Stand still! Stand still, sir!

Now we are ready.

Now for a long drive.

How fast Dandy goes!

The Story of the Little Red Hen.

The Little Red Hen was in the garden.

"I have found some corn," said the Little Red Hen. "Who will plant this corn?"

"Not I," said the cat.

"Not I," said the rat.

"Not I," said the duck.

"Not I," said the pig.

"Then I will," said the Little Red Hen.

So she planted the corn.

Soon the corn began to grow.

"Who will water this corn?" asked the Little Red Hen.

"Not I," said the cat.

"Not I," said the rat.

"Not I," said the duck.

"Not I," said the pig.

"Then I will," said the Little Red Hen.

So she watered the corn.

Then the weeds began to grow.

"Who will pull up the weeds?" said the Little Red Hen.

"Not I," said the cat.

"Not I," said the rat.

"Not I," said the duck.

"Not I," said the pig.

"Then I will," said the Little Red Hen.

So she pulled the weeds.

When the corn was ripe, the Little Red Hen said, "Who will grind this corn in the mill?"

"Not I," said the cat.

"Not I," said the rat.

"Not I," said the duck.

"Not I," said the pig.

"Then I will," said the Little Red Hen.

So she ground the corn in the mill.

"Who will make the meal into cakes?" said the Little Red Hen.

"Not I," said the cat.

"Not I," said the rat.

"Not I," said the duck.

"Not I," said the pig.

"Then I will," said the Little Red Hen.

So she made the meal into cakes.

"Now who will bake these cakes?" asked the Little Red Hen.

"Not I," said the cat.

"Not I," said the rat.

"Not I," said the duck.

"Not I," said the pig.

"Then I will," said the Little Red Hen.

So she baked the cakes.

"Now who will eat the cakes?" asked the Little Red Hen.

"I will," said the cat.

"I will," said the rat.

"I will," said the duck.

"I will," said the pig.

"No, I will," said the Little Red Hen.

So she ate the cakes.

They who will not work should not eat.

Do you like to read?

Can you read all the stories in this book?

TO TEACHERS.

The first steps in reading, to be profitable, should be pleasurable. The earliest lessons should stimulate the child's desire to read. If this desire is aroused, power and skill are assured.

The subjects of the lessons in this book are interesting to children. The vocabulary is carefully chosen, but the intrinsic interest, the thought in the sentence, is never subordinate to the words. The *sentences*, as far as primer sentences can, say something which is interesting and reasonable.

The *words* are presented in sentences, rather than in lists, because the sentence is usually necessary to make their meaning plain. Many words—notably conjunctions, prepositions, many adjectives, and some verbs—can be taught only in connection with the other words of the sentence. Lists are presented occasionally for variety's sake; but the word should be taught through the text or the picture.

The *sounds of the letters* are introduced as the initial sounds of familiar words. This is the simplest and most natural fashion of introduction. The rhymed words, or families, are presented later. Teachers may extend these exercises *ad libitum*, but they should never take the place of reading for the sake of the thought.

Words not entirely phonic (as "beautiful") should be taught by *sight*, not by sound. Experience shows that the very length of such words makes them easy to remember by sight.

It will be observed that the *alphabet*, in both script and print, appears in these pages after the initial sounds have been learned. The ignorance of the alphabet betrayed by children in higher grades justifies its introduction at this point. Here the letters can best be learned in order.

This book is sent forth with the sincere hope that it may prove helpful to both teachers and children.

SARAH LOUISE ARNOLD.

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